# CHAPTER 20

## Contents

- Calculating short variations
  Possibilities for the
- opponent
- Exercises with mate in two moves

#### Diagram 20-1 Λ 8 7 6 5 4 3 2 1 d f b С e h a g

# Mate in two moves

We previously did some exercises with 'mate in two moves' in *Build Up Your Chess 1*, Chapter 9. They are very useful for training in the calculation of variations. One is often forced to take into account a lot of candidate moves in order to reach the solution. It is very important to consider all possible replies for your opponent. This develops your skill in calculating short variations.

Try to solve the positions from this chapter with a short thinking time (a maximum of 10 minutes). If your answer is different from that given in the book, please check through the defensive moves to find why your suggestion fails. In each case there is only one correct solution for these problems.

If after 10 minutes you still have not found the solution, take a good look at the first move. Your task is to then find a mate for **all replies by your opponent**. That way you will get used to thinking out your opponent's moves as well.

Diagram 20-1		
H.Bettman		
1915		

Please consider all possible replies for the opponent. 1.핥d6! 화f8

1...exf6 2.營e7# 1...exd6 2.營e8# 1...e6 2.營a7# 1...e5 2.營b3# **2.營xe7**#





In some problems you have to set up the correct

Diagram 20-3

**E.Cook** 

1868

**Diagram 20-4 K.Fabel** 1936

### 1.營f3!

threat.

1.營a1! 空h7

2.②f5#

1.... 空g8 2. ②e6#

The threat is simply 營xb7#. Black has no adequate defence.

### 1....**垫b**8

1...違d5 2.營xf8# 1...罩b8 2.營a3# **2.營xb7#** 













Diagram 20-5 N.Petrovic

1959

### 1.쌭d5!

With the threat of  $rac{100}{3}$ xg2#. Other ways of threatening the mate on g2, such as  $1.rac{100}{3}$ g3, are thwarted by 1...d5.

1...当h2 1...空h2 2.鬯xg2#

2.≝d1#

In other problems you can exploit a zugzwang.



### 1.包d5!

And Black is in zugzwang! A knight must move and surrender control of one of the vital squares f6 or f4. 1... <sup>(2)</sup>3g5

Or 1....27g5 2.2f6#. 2.2f4#

### Diagram 20-7

E.Livshits & V.Melnichenko 1967

#### 1.**\$f**4!

This does not threaten mate, but Black faces a decisive quandary: he has to move!

### 1...b1=₩

Or 1...b1=<sup>(2)</sup> 2.<sup>(2)</sup>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<sub>(2)</sub>/<su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2.e4#

Many mating problems employ typical tactical motifs and help train your eyes to spot the hidden possibilities of the pieces!

#### Diagram 20-8

#### **E.Martin** 1934

#### 1.営b7!

Here White utilizes a well-known tactical motif – obstruction!

#### 1...**\_\_\_\_xb**7

1...罩xb7 2.營h1# 1...壹e8 2.罩b1# 1...查f1 2.營h1# 1...查d1 2.營b1# **2.營b1**#

### Diagram 20-9

### V.Chepizhny

1968

#### 1.₩h1!

The queen prepares to make a long move. 1...b1=₩

1...b1=∅ 2.₩d5#

#### 2.₩a8#

#### Diagram 20-10

G.Zakhodyakin 1949

#### 1.₩e1!

The queen can reach the a5-d8 and h4-d8 diagonals from far away, in order to deliver the deadly check.

Other queen moves are unsuccessful, for example 1. 26? fails to 1....c5 and 1. 26? to 1....e6.

#### **1...e6** (or 1...e5)

1....c5 or 1....c6 is met by  $2.^{Wa5\#}$ .

#### 2.凹h4#

In the next set of exercises, please try to consider **all relevant moves** for your opponent. In all the positions in the test, it is of course mate in two moves that you are looking for.



# Exercises





# Exercises





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# **Solutions**

#### Ex. 20-1



1921

1.營c8! h3

(1 point)

(1 point)

(1 point)

(1 point)

#### Ex. 20-2

J.Buchwald

1937

#### 1.\$a5!

1.c8=鼻! 空b8 2.②c6#

Ex. 20-3

H.Weenink

1920

Ex. 20-4

V.Chepizhny

1968

Ex. 20-6

G.Zakhodyakin

1969

#### 1.②h1! 包g3

1...2d6(or e3, e7, h6) allows White a choice between 2. $\blacksquare$ (x)e3# or 2. $\blacksquare$ (x)h6#.

1... 约h4 2. 约f4# 1... 约g7 2. 罩e3# 1... 约d4 2. 罩h6#

2.විf2#

(1 point)

#### Ex. 20-7

#### S.Boros

1937

1.\$\press{2}

Threatening ②f2#. 1...營xd5 1...營xb8† 2.④d6# 1...營a3† 2.④4c3# 2.④f2#

(1 point)

#### Ex. 20-8

#### **M.Lokker**

1966

#### 1.**創b**7!

But not 1.氯c6? on account of 1... 查c5. 1...d3 1...c2 2.鬯xc2# 1....查d3 2.彙a6# 1....查c5 2.鬯c6# 2.營d5#

(1 point)

Ex. 20-5

**M.Lokker** 1967

#### 1.\end{methanksymbol{1}e1!g4

1.營d6! 空c4

2.₩b4#

1.... 空e4 2. 增f4#

1...②g4 allows 2.營e8#; and after any knight move other than 1...②g4 White has 2.g4#. 2.營xe5#

(1 point)

# **Solutions**

Ex. 20-9	Ex. 20-11
S.Pimenov	<b>A.Kuznetsov</b>
1956	1968
1.臭c8! exd6	1.鬯d7! ②xh2
1e6 2.\$b7#	1空h3 2.罩h8#
1e5 2.營d2#	1空h5 2.鬯h7#
2.₩e4#	1④f6 2.奠g3#
(1 poir	nt) <b>2.<sup>w</sup>h</b> 7#
_	(1 point)
Ex. 20-10	-
V.Marin	Ex. 20-12
1895	V.Lebedev
1 961 0.5	1929
1公d6 2.鬯d5#	1.\2a3!
1②g5 2.鬯a4#	Threatening ₩a4#.
1,罩d5 2.營xd5#	1b2
1骂d6 2.營a4#	1骂b5 2.鬯a8#
1骂a8(or c8) 2.營d5#	1\$b5 2.\$b4#
2.骂f4#	1,\B4 2.\$xb4#

2.凹a4#

2.邕f4#

(1 point)

(1 point)



If you scored less than 6 points, we recommend that you read the chapter again and repeat the exercises which you got wrong.