

# AI to help teachers in their work

- **Gemini**
- **LM Notebook**

## Sure you must already know

- to have a good prompting action
- to 'control' the result
- to use the results in the best way possible

# let's start in some explorations

- **start gemini**
- **lets see if we can**

“  
*tap into creativity, refine and improve materials, and make work tasks  
far less time-consuming*”

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# Approach a self paced course

## designed for teachers

*A self-paced course fits into a teacher's busy schedule with flexibility in mind. It offers hands-on, practical experience for teachers across disciplines.*

**83% of educators who completed the course felt confident in their ability to use gen AI in the classroom<sup>2</sup>**

**74% of educators who completed the course expect to save 2hr+ per week using gen AI tools<sup>1</sup>**

# let's experiment 1

- 1) Find your basic knowledge of It as teacher
- 2) go and use SELFIE

<https://educators-go-digital.jrc.ec.europa.eu/dce/group/participant?s=uM>

xYpEX (dig comp edu is the framework you need an european login)

# let's experiment 2

- 3) if you want to approach some bits of the course from the practical point of view you need to have a scenario where
  - 01. YOU are a certain 'flavour' of computer teacher (networking, computer systems, technology, computer programming, databases) and YOU know the class that will be your audience  
an help to create your scenario can come from the document  
*Linee guida Informatica\_Telecomunicazioni triennio (e biennio...)*
- 4) log in your account google (@sapienza) and search for  
**generative ai for educators**  
<https://grow.google/ai-for-educators/>  
(hints coming form the course: next slide)



# Hints using the course

How to write a prompt

Responsability checklist using AI

Template for an USE CASE design lesson plan

Hints

So go and explore them...

we can have a training session together of a couple of hours in order to get our  
certificate of completion

using your GEMINI