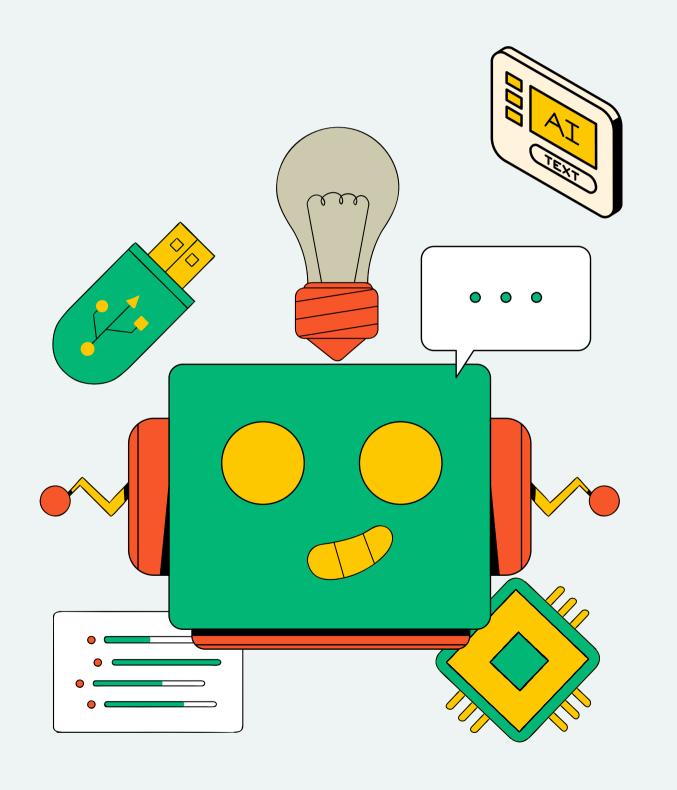
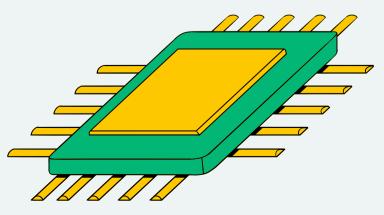
Networking Academy

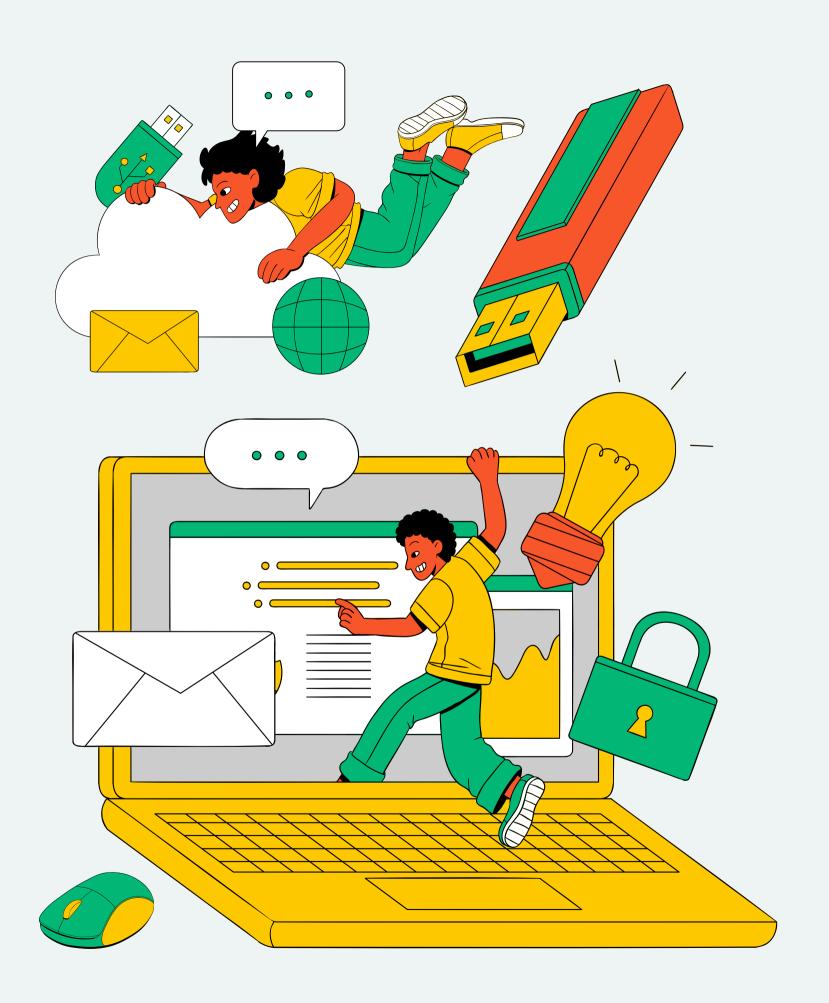


ARTIFICIAL INTELLIGENCE IN EDUCATION

PRESENTED BY:







ABOUT ME



DAVID LO BASCIO

IT System Administrator | IT Project Manager | Network Specialist | Agile Methodology (Scrum, Kanban) | PhD | CCNP | Cisco ITQ



Artificial Intelligence is not just a buzzword; it's a transformative force that is reshaping industries, solving complex problems, and revolutionizing the way we live and work.





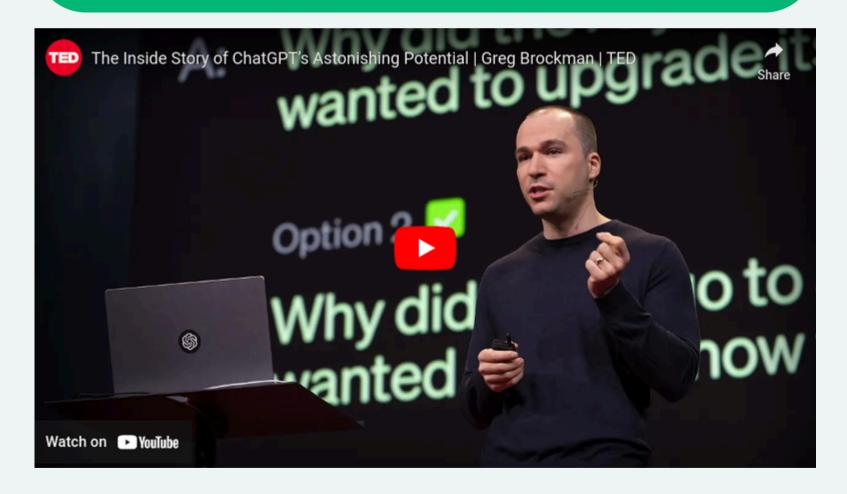
Join at slidocom #2274 985

HOW DO YOU CONSIDER YOURSELF ABOUT AI?



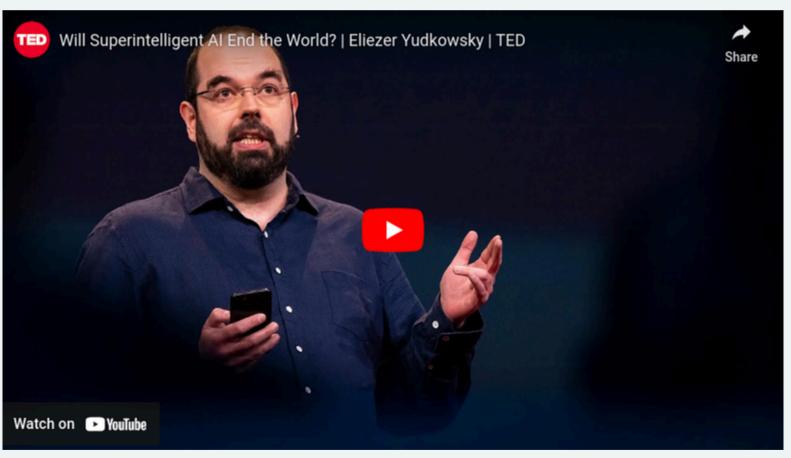
AI IS A FACT, AI IS AN OPINION

Greg BrockmanPresident & Co-Founder at OpenAI



"Together I believe we can reach the openAI mission of ensuring that that Artificial General Intelligence benefit all of Humanity"

Eliezer Yudkowsky Machine Intelligence Research Institute



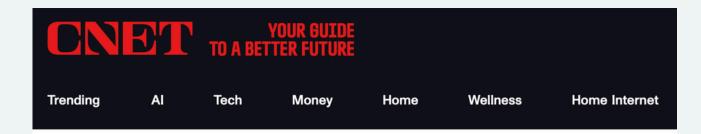
"I expect that we all just die"



IS AI DESTROYING EDUCATION?

The New Hork Times

Does Your Teen Recognize A.I.? Art World Takes On A.I. Putting A.I. in Charge A.I. and



ai atlas > Tech > Computing

New York City Schools Ban ChatGPT Amid Cheating Worries

The nation's largest school system is blocking access to the powerful Al-powered chatbot on its networks.

Alarmed by A.I. Chatbots, Universities Start Revamping How They Teach

With the rise of the popular new chatbot ChatGPT, colleges are restructuring some courses and taking preventive measures.





NEW YORK POST

Professor catches student cheating with ChatGPT: 'I feel abject terror'

Published Dec. 26, 2022 | Updated Jan. 5, 2023, 4:25 p.m. ET

75 Comments



JOURNALISM ACADEMY

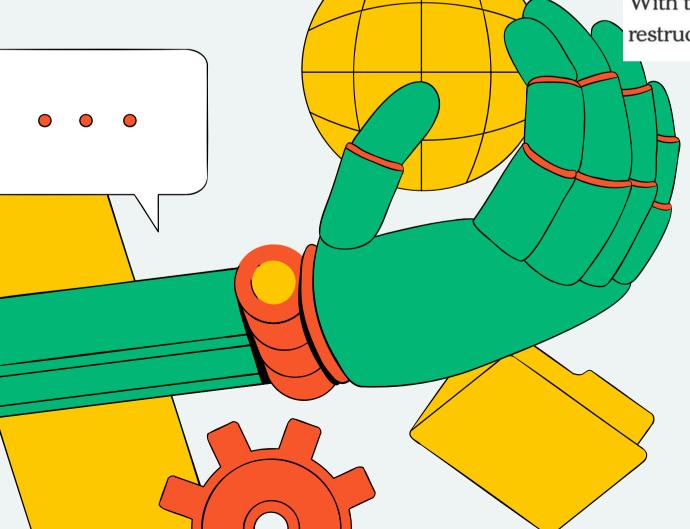
SUBSCRIBE - SEARCH



ChatGPT and the Death of Education

How OpenAI's chatbot can change the way we learn.

MARBELLA MARLO | VISUALS: EL RICHARDS | 02.23.23: THE CELEBRATION ISSUE, NEWS



HOW WE MAY TEACH AND LEARN

AI is not just changing how we learn, but also how we teach.









AI FOR LEARNING



Correcting mistakes

Writing Assistant

Prompt for Discussion

Academy/carrer coach



Join at slidocom #2274 985



AI FOR TEACHING

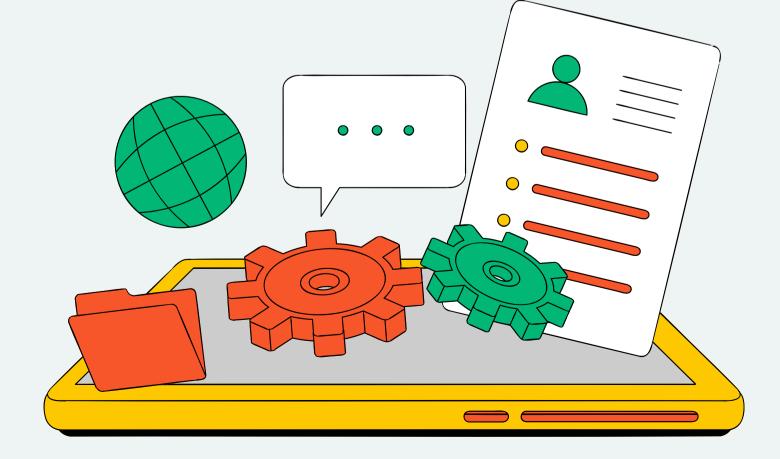
Improving preparation

Creating lesson plans

How to teach a topic

Creating progress reports

SAVING ENERGY FOR ENERGY AN HUMAN HUMAN INTERACTION





Join at slidocom #2274 985



AI AND JOB IMPACT

THE FUTURE OF EMPLOYMENT: HOW SUSCEPTIBLE ARE JOBS TO COMPUTERISATION?*

Carl Benedikt Frey[†] and Michael A. Osborne[‡] September 17, 2013 Received: 4 April 2020 | Revised: 15 April 2021 | Accepted: 19 April 2021 | Published on: 8 May 2021

DOI: 10.1002/smj.3286

RESEARCH ARTICLE

Occupational, industry, and geographic exposure to artificial intelligence: A novel dataset and its potential uses

Edward Felten¹ | Manav Raj² | Robert Seamans² |

International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International Labour | International | International Labour | International | International Labour | International | I

²NYU Stern School of Business,

New York, New York

GPTs are GPTs: An Early Look at the Labor Market Impact Potential of Large Language Models

Tyna Eloundou¹, Sam Manning^{1,2}, Pamela Mishkin*¹, and Daniel Rock³

¹OpenAI ²OpenResearch ³University of Pennsylvania

August 22, 2023

 Generative Al and Jobs: A global analysis of potential effects on job quantity and quality



► ILO Working Paper 96

August / 2023

Authors / Paweł Gmyrek, Janine Berg, David Bescond

AI-ENABLED ICT WORKFORCE CONSORTIUM

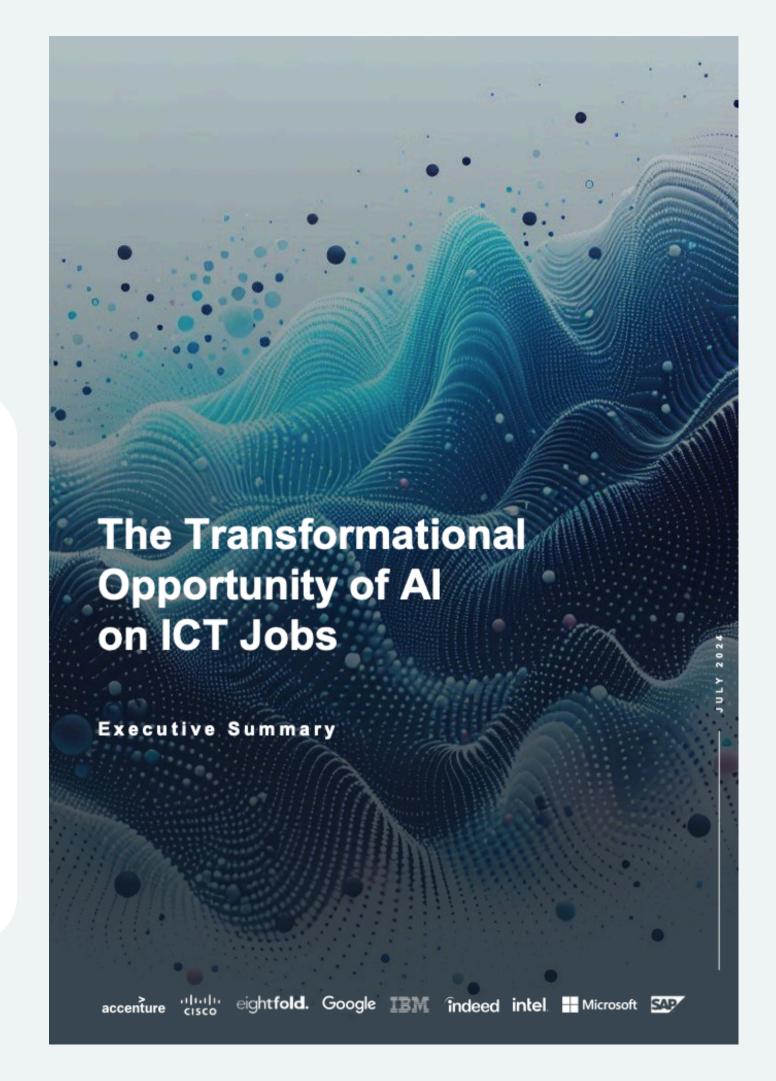
VISION

 Enable success of the ICT workforce in the AI era



MISSION

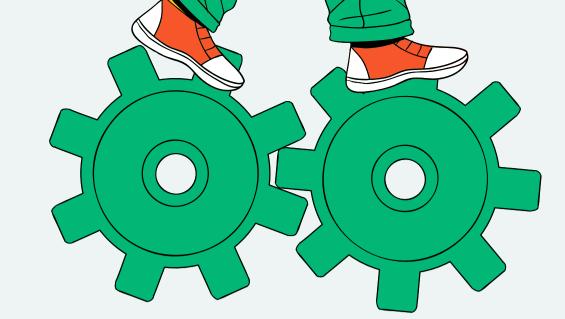
Create frameworks
 and provide actionable
 insights to help
 workers and
 employers leverage
 the transformational
 opportunity of AI on
 ICT jobs



JOB AS A PROCESS **JOB ROLE** N JOB TO BE **TASKS** DONE SHILLS



JOB TRANSFORMATION CANVAS



Description

A role description outlines the duties and responsibilities expected of the person in role, encompassing tasks to be performed, areas of accountability, and a summary of necessary skills, knowledge, and attributes.

Principal Tasks

Include here the most important Tasks associated with the Job Role.

Principal Skills

Outline the prevalent skills necessary for the job role, covering both technical expertise and soft/professional skills vital for executing the role's primary tasks effectively

Executive Summary

This section provides an overarching narrative about how AI will change the job at a macro level.

Transformation Potential Label: High, Medium, Low

Key Insights

This section dives deeper into specific findings, supported by data and narratives. It serves to substantiate the claims made in the Impact Summary with evidence and detailed analysis, giving the reader concrete takeaways.

Skills Dynamics

This section presents how the specific job skills will be influenced by AI, identifying those that will increase in relevance, decrease in relevance, remain stable, and highlight newly emerging skills essential for future readiness.

Training Recommendations

In this section, educational opportunities will be organized and listed, noting whether they are complimentary or require payment. There are two macro categories of training recommendations: those that are specific to a job and those that are common across multiple jobs. Each offering will be tagged with the skills they target.

Job Specific

Detail targeted training tailored to address the AI's impact on the specific job role.

Common Foundation

Core training programs that equip individuals with versatile skills applicable to various job roles in adapting to the widespread influence of Al



JOB ROLE

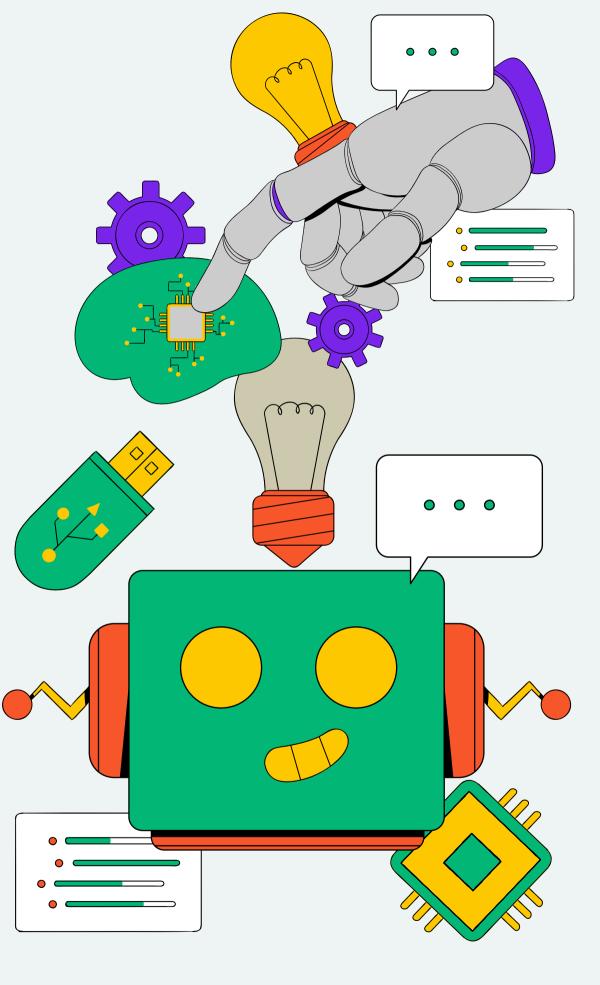
TRANFORMATION

RECOMMENDATION

JOB ROLES ORGANIZED INTO SEVEN JOB FAMILY CLUSTERS, FUNCTIONAL GROUPS, AND CATEGORIZED BY SIMILAR TECHNICAL AND FUNCTIONAL RESPONSIBILITIES.

| Job family | Definition | Job | role |
|-------------------------------|---|---|--|
| Business and Management | Managing the development, business analysis and marketing of technology products and services | Business Analyst Business Intelligence Analyst Business Systems Analyst Customer Service Representative | Digital Marketing Specialist Product Manager Project Manager Senior Product Manager |
| Cybersecurity | Protecting systems, networks, and data from security breaches and cyberattacks | Cybersecurity Analyst Information Security Analyst Information Security Specialist | Ethical Hacker Soc Analyst Level 1 |
| Data Science | Analyzing and interpreting large sets of data to extract valuable insights | Data Analyst Data Engineer | Data Scientist Data Specialist |
| Design and User Experience | Designing the user experience and interface | Design Engineer Product Designer Engineer | UX Designer |
| Infrastructure and Operations | Managing and maintaining computer networks, including installing and configuring network equipment and troubleshooting network issues | Database Administrator Help Desk Analyst IT Manager IT Support Specialist Network Administrator Network and IT Automation Engineer | Network Support Technician Senior Network Engineer Systems Administrator Systems Analyst |
| Software Development | Designing, coding, testing, and maintaining software applications and systems | AI / ML Engineer Application Developer Back End Developer Cloud Engineer Front End Developer Full Stack Developer Java Developer Principal Software Engineer Software Architect | Software Developer Senior Software Development Engineer Software Engineer Senior Software Engineer Web Developer |
| Testing and Quality Assurance | Providing technical support and assistance to users | Software Test and Debug Technical Writer | Quality Assurance Analyst |

- 92% of the 47 ICT job roles analyzed are expected to experience either moderate or high transformation due to advancements in AI
- 37% of entry-level positions and 40% of mid-level positions of the analyzed jobs are expected to have high levels of transformation due to AI
- Essential common foundational skills across ICT job roles for AI preparedness include
- AI Literacy, Data Fundamentals, Prompt Engineering



SKILLS RELEVANCE IN THE AGE OF AI

Top 10 technical skills expected to increase in relevance (% of job roles)

| 100% | Al ethics and responsible Al | |
|------|---|--|
| 100% | Al literacy | |
| 66% | Prompt engineering | |
| 20% | Large Language Models (LLM) architecture | |
| 20% | Agile methodologies | |
| 20% | Data analytics | |
| 11% | Machine learning | |
| 11% | Retrieval augmented generation | |
| 11% | TensorFlow | |
| 9% | Natural language processing | |

Top 10 technical skills expected to become less relevant (% of job roles)

| 31% | Basic programming and languages |
|-----|------------------------------------|
| 18% | Content creation |
| 18% | Data management |
| 16% | Research information |
| 13% | Documentation maintenance |
| 13% | SQL |
| 7% | Manual XML handling |
| 7% | Manual Perl scripting |
| 7% | Integration software |
| | Manual malware analysis |





PREPARING FOR THE FUTURE



Despite the concerns, limitation and the risks, Generative AI has the potential to be transformative for education.

In embracing this transition, we must make sure that we do it within a secure, ethical and responsible framework.

