MIT App Inventor 2

Andrea Sterbini – sterbini@di.uniroma1.it



App Inventor 2: building simple Android apps

Built with <u>Blockly</u> <u>http://ai2.appinventor.mit.edu</u>

Build, compile, and deploy <u>Android App</u> on the phone

NEW!!! for <u>iPhones</u> ALSO!!!

Automatic deploy of changes while editing, either to the Phone or to an Emulator

Install Al2 Companion App

Run the Companion and connect by QR or code

Apps can be Packaged and installed stand-alone on the phone

Methods in Computer Science education: Analysis

Special tricks

Use an emulator instead than a phone

<u>Genymotion</u> for Windows, MAC or Linux

Note: in Genymotion install the <u>Arm Translation Toolkit</u>

BlueStacks for Windows or MAC (faster)

BEST: share phone screen on PC with scrcopy (via ADB debug)

via USB or Wifi (if your phone allows it)

The server can be LOCAL to avoid network problems

App Inventor 2 Ultimate [2018]

(or you can compile and run it from http://appinventor.mit.edu/appinventor-sources)

Methods in Computer Science education: Analysis

Web-based GUI editor



Privacy Policy and Terms of Use





One "screen" for each phase (config, login, play levels, results ...)

Screens are independent and DO NOT share data or code

- (but a local **TinyDB** key/value DB component allows exchanging data)
- Or you can pass/retrieve some text when switching to another screen

Apps are independent and DO NOT share data or code (Android)

(you can exchange data by using an external WebService + WebDB/CloudDB) Resources (video, audio, files, images ...) are bundled in the apk Practical Limit: <u>10 screens</u> max

To mimic many screens you can hide/show widgets in the same screen by leveraging the widget tree (you just hide/show the parent widget)

Methods in Computer Science education: Analysis

Many widgets/objects available

Widgets: Buttons and other input fields

Layout: Automatic layout constraints

Media: Sound, Movie, Camera, SoundRecorder, SpeechRecognizer, TextToSpeech, YandexTranslate, ...

Drawing: Canvas, Sprite, Ball

Maps: Maps, Polygonals, Markers, Features (from GeoJson)

Sensors: Accel, Temp, Baro, Gyro, Barcode, Pedometer, NFC, ...

Social: Contacts, PhoneCall, Email, Twitter, Sharing, Texting

Storage: TinyDB, TinyWebDB, CloudDB (Redis), File, FirebaseDB

Connect: BT Client, BT Server, Web, Serial, ActivityStarter (other apps)

Lego: NXT, EV3

Methods in Computer Science education: Analysis

Data types

Numbers, Strings, Lists, Lists of Lists, Dictionaries, (Booleans)

All interface widgets are objects with:

- Predefined <u>**Properties**</u> (pre-set in the IDE, or read/changed by program)
- **Events** they can generate on interaction
- Methods that can be called
- Some objects are not visual (i.e. BluetoothClient, Sound, ...)
- Computed values are represented with a "puzzle" connector (while in Scratch they were ovals)
- Some static data type enforcement (checked but not shown)

Methods in Computer Science education: Analysis

NEW data types and methods



(Visual) Language style / Blocks symbology

Inline / external inputs

do

result

Extensible blocks

if

then

else

- Text-based blocks (no pre-scholar)
- "Function-like" blocks (with result plug)

Ø

in







initialize local name to

Code style: event-based

You implement mainly <u>Events</u>, Procedures and Functions GLOBAL variables outside any Event/Function/Procedure You can define variables LOCAL to the procedure/function Can be changed/used <u>only within their "scope bracket"</u> (or as a return value) This allows a "functional decomposition" style (but no lambdas) Limited support to debugging (e.g. NO easy variable display)

- You can "collapse" the functions/events/procedures
- You can enable/disable some blocks
- You can "comment" your blocks
- All changes are automatically reflected in the Appinventor Companion

Methods in Computer Science education: Analysis

Execution model: event-based programming

NO multiple concurrent events

NO message passing



Almost all objects generate events when interacted with

E.g. "When the screen changes", "When the button is clicked", "When the text-area content is changed", "When permission is granted", "When got/lost focus", "Before/After choosing", "When the screen orientation is changed" ...

Methods in Computer Science education: Analysis

Asynchronous protocols?

Asynchronous protocols are split in 2 or more phases

E.g. "Ajax query to web URL"

call Web1 .Get

"When the response arrives" events

when	Web1 .GotText		
url	responseCode	responseType	responseContent
do			

This to remove busy wait and to get an async interaction

To behave differently for different cases you can use globals as semaphores

NO object orientation (no way to add properties or to clone)

Methods in Computer Science education: Analysis

How to enable students' cooperation

[Kate Feeney's MA thesis at the Mills College]

Ask each student to <u>implement just one screen</u> of a complex App Start with a template App (just empty screens and media files) Students agree on <u>data interactions</u>, <u>data formats</u> and <u>names</u>

Common resources can be shared among screens

Communication between screens is handled by TinyDB objects

At the end you <u>merge all the screens</u> made by the students <u>into a single App</u> (with the AI2 Project Merger Tool)

Homework: build an app/game cooperatively

Methods in Computer Science education: Analysis

Other ways to organize collaboration projects

Multiple interacting applications can communicate through

- Bluetooth (direct communication + protocol implementation) (no async communication)
- Wifi + CloudDB (central coordination by data sharing) Examples:
- Collect and map features on the field in real time
- Collect data from sensors and visualize them in real time

- •••

Methods in Computer Science education: Analysis

Extensions (written in Java/native)

ImageProcessor: weighted combination of images

VectorArithmetic: vector sum

SoundAnalysis: pitch decoder (note recognition)

Posenet: body pose estimation (key joints of a human)

BluetoothLE: Bluetooth Low Energy

ScaleDetector: pinch zoom/reduce

Look: classify images/videos

ImageClassifier: classify images/videos with your model

And MANY MANY MANY MORE!

Methods in Computer Science education: Analysis

Computational Thinking topics

Algorithm, structured coding, functions, local variables, data structures, types (enforced but not visually highlighted)

GUI programming, Event programming

NO simple concurrency (single flow of computation)

More limited and easier than Snap!

Mobile games

Multiplayer apps (connected by WebDB or Bluetooth)

Cooperative development!

Methods in Computer Science education: Analysis

Interdisciplinary topics ideas

So many sensors!!! $\rightarrow \rightarrow$ Physics! Data collection! Protocol simulations with Bluetooth $\rightarrow \rightarrow$ Networks NFC or QR codes $\rightarrow \rightarrow$ tangible interaction? Tagged info? Maps, GPS, Maps Annotations $\rightarrow \rightarrow$ Geography, History Media $\rightarrow \rightarrow$ Art, Literature Text to Speech/Speech recognition $\rightarrow \rightarrow$ 2nd Language ... please suggest!

Methods in Computer Science education: Analysis